

TRANSCRIPT OF PROCEEDINGS

IN THE MATTER OF:)
)
STAKEHOLDERS MEETINGS)
(ARBORGEN))

Pages: 1 through 40
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IN THE UNITED STATES DEPARTMENT OF AGRICULTURE

IN THE MATTER OF:)
)
STAKEHOLDERS MEETINGS)
(ARBORGEN))

Training Rooms 1 and 2
4700 River Road
Riverdale, Maryland

Monday,
February 23, 2004

The parties met, pursuant to the notice, at
12:10 p.m.

BEFORE: CINDY SMITH, Deputy Administrator
Biotechnology Regulatory Services

ATTENDEES:

For USDA, Animal Plant Health Inspection Service
(APHIS) and Biotechnology Regulatory Services
(BRS):

REBECCA BECH
JOHN TURNER
SUSAN KOEHLER
NEIL HOFFMAN

For Arborgen:

LES PEARSON
DAWN PARKS
JAMES MANN

Participant:

MICHAEL WACH

MS. SMITH: Well, good morning. We can go
get started. I'm going to start with a
remarks. You can keep getting yourselves
ed in. We just want to make sure we have
ne to go over all the things we're going to

We want to thank you for taking time from your schedules to participate in this meeting and share your thoughts with us. I am Cindy Smith, Administrator for the Biotechnology Regulatory Services. Joining me here we have the BRS management team as well as a number of our colleagues from the staff here as well.

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1 in an interagency discussion with FDA, EPA and the
2 White House, which concluded an agreement for us to
3 update our plant biotech regulations. We also
4 concluded those discussions with a general agreement
5 of the kinds of changes that we expect to make in our
6 regulations. But, it's important to note that there's
7 a lot of work to be done still in flushing out the
8 specifics of those changes.

9 To that end, we are very excited about the
10 opportunity to have these informal discussions, even
11 though they will be on the record, to gather
12 additional input for us very early in the process on a
13 number of issues related to the direction that we
14 expect our regulations to take. We have a unique
15 opportunity to have this kind of discussion, since we
16 are not yet in the formal rulemaking phase of the
17 process. However, our discussion will be
18 professionally transcribed for a couple of reasons.

19 First, an accurate record of our discussions
20 will facilitate our ability to make sure that we
21 understand and we are able to refer back to the
22 suggestions and the inputs that you have for our
23 process. Secondly, in the interest of transparency
24 and fairness to all stakeholders and the public who
25 are not here, we plan to have this publicly available

1 and potentially put it on our Web site, so that
2 everyone who has an interest in our upcoming process
3 will have the opportunity to have the benefit from the
4 discussion that we are going to have with you.

5 In addition, we have a notetaker here who is
6 available to capture things on the flip charts, so if
7 at any point you feel it's important to have it
8 gathered and you start working on an idea or want to
9 flush something out, we have that capability. Of
10 course, I should emphasize that while we will be
11 sharing information in this briefing or this
12 discussion about what our current thinking is in BRS,
13 there are a lot of opportunities for that thinking to
14 evolve, both in terms of our discussion with you and
15 the subsequent stakeholders and through the many steps
16 of the public processes that we're about to undertake,
17 both with writing our EIS as well as our public role.

18 In addition, we expect direction and insight
19 to come from the Agency administrator, our
20 undersecretary, the secretary of agriculture and our
21 general counsel all through this process as well. So,
22 we can have a very enthusiastic discussion on any
23 aspect of our regulations today. They can sound great
24 to all of us in the room, but there are a lot of
25 opportunities for that thinking to continue, so I just

1 don't want to have any false expectations about any
2 given aspect of our discussion. It's important for us
3 all to keep in mind that a lot of opportunities for
4 our thinking and what goes into our regulations to
5 continue to evolve.

6 Finally, since it will be hard for you to
7 anticipate where our final regulations will end up,
8 what I would like to do is share with you some
9 priorities that we have established in BRS that guide
10 our policy and regulatory decisionmaking and
11 operations. These are five areas of emphasis that we
12 focus on. So you could expect to have these five
13 areas of emphasis underpin the direction of our
14 thinking and our results.

15 The first is rigorous regulation, rigorous
16 regulation which thoroughly and appropriately
17 evaluates and ensures safety and is supported by
18 strong compliance and enforcement. Secondly,
19 transparency of the regulatory process and regulatory
20 decisionmaking to stakeholders and the public. We
21 feel this transparency is critical to public
22 confidence, and public confidence is critical to the
23 success of our regulation.

24 Scientific-based system. Ensuring a diverse
25 and competent scientific staff, assessing the most

1 current scientific knowledge and state -of-the-art
2 technologies, and ensuring the best science is used to
3 support regulatory decisionmaking to assure safety.

4 Communication, coordination and
5 collaboration with a full range of stakeholders is
6 another priority. Finally, international leadership,
7 ensuring that international biotechnology standards
8 are science-based, supporting international regulatory
9 capacity building, and considering international
10 implications in policy and regulatory decisions.

11 With that, I would like to open up the floor
12 to hear your comments and discussion on our Federal
13 Register notice. Since these proceedings are being
14 transcribed, I will ask you to state your name before
15 you talk and just remind ourselves that answering our
16 questions and if it's the first couple times we speak,
17 it's good for us to state our names as well. If I
18 could just ask you to start your remarks with an
19 acknowledgment of who is here and what organization
20 you represent. With that, I will let you begin.

21 MR. MANN: Thank you, Cindy. My name is
22 James Mann and I represent Arborgen. That's
23 A-R-B-O-R-G-E-N. Let me introduce my team if I could.
24 To my right, Dawn Parks. Dawn leads our external
25 affairs, public and government affairs. To my left,

1 Dr. Les Pearson; Les leads our regulatory science
2 group. I personally lead our business development
3 efforts for Arborgen and all of our business units.

4 We want to thank USDA and acknowledge your
5 allowing us to come and talk to you today. One thing
6 we wanted to do today, Cindy, was tell you up front
7 that we do believe the current system works. The
8 risk-assessment approach has worked very well, but we
9 do understand it is important always to review the
10 process, so we completely support your review of this
11 process. One thing we wanted to do, Cindy, today, is
12 we could, is give you a five-minute overview of
13 Arborgen and what Arborgen does, just so you can get
14 some background. Dawn Parks is going to do that for
15 us today.

16 MS. PARKS: Great. Thanks, James. Dawn
17 Parks with Arborgen. Arborgen came about in the year
18 2000. We are actually the outgrowth of about 20 years
19 of research and development that have been conducted
20 on biotechnology and forest commercial trees. The
21 partners within our organization are a joint venture
22 and had been working on different aspects of
23 biotechnology for quite some time.

24 It was really apparent at some point that it
25 was important to bring those synergies together,

1 because when you are looking at the long-term nature
2 of biotech as you apply it to trees, in terms of doing
3 the research, it seemed more appropriate for those
4 organizations that normally compete to come together
5 to work on biotech and to develop a commercial
6 product. We are still many years away from having a
7 product that's ready to enter into the commercial
8 mainstream, but clearly, we have been doing a lot of
9 research and we have quite a few field tests at this
10 point in time.

11 One of the neat things about the products
12 that we're working on. You know our industry for a
13 long time has been focused on sustainability.
14 Sustainability is critical in terms of the forest
15 industry. A lot of the research that has gone on for
16 the past 50 years has really been focused on: What is
17 the sustainable nature of forests and what are the
18 things that we as an industry can do to improve forest
19 sustainability?

20 So our researchers across the industry for
21 more than 50 years have looked at how to -- Loblolly
22 pine in particular, which is one of our species. How
23 does Loblolly pine interact with the environment? We
24 know a lot of things about all the soil interactions
25 and the wildlife and water. Management practices over

1 the years have been refined so that we are actually
2 growing a lot more wood on less land. We are also
3 moving more and more toward the mills actually buying
4 wood from more intensively-managed forests, as opposed
5 to the natural forests.

6 So the kind of products we are developing
7 are actually designed for use on these more
8 intensively-managed forest operations, rather than
9 going out and working necessarily in the natural
10 forest. So our intent is to keep narrowing the
11 footprint of the forest acreage that's used to supply
12 the mills. The products, therefore, that we are
13 working on are focused on always improving the
14 sustainability of the forest itself. What are the
15 different ways we can increase productivity of the
16 forest itself and what are some of the products that
17 we could create that could improve efficiencies in
18 manufacturing?

19 So, we are working on products related to
20 growth and we are working on products that would
21 actually allow for the manufacturing process to be
22 much more efficient, where you would use less
23 chemicals or less inputs, reduced inputs in terms of
24 making the paper or making the packaging. So those
25 are the kinds of products that we are focused on.

1 We are located in Summerville, South
2 Carolina. We now have a staff of more than 60 in the
3 United States. We also, between the United States'
4 operation and some of our technology providers in New
5 Zealand and other places, have well over 90 people who
6 are working on these products and the research. It's
7 really been a unique venture, and there's a lot of
8 people focused on making sure we are doing the right
9 thing for forests and sustainability.

10 Anything else you guys want to add?

11 MR. PEARSON: Maybe just a little bit of
12 background on the history. As you mentioned, Arborgen
13 came into existence four years ago. We have a number
14 of field tests. Over the years, we have had over 40
15 field tests. Currently, we have about 30 in the
16 ground. We have a lot of experience, even before the
17 formation of Arborgen, through some of the partner
18 companies that brought technology to Arborgen, so
19 extensive experience of dealing with issues common to
20 the forest industry and field tests right now. So, we
21 bring a lot of experience with field testing.

22 MR. MANN: Cindy, we wanted to make sure
23 that you completely understood Arborgen. So we wanted
24 to open up to you and your staff, if you had any
25 specific questions for us and we wanted to then ask

1 you a few questions about the notification.

2 MS. SMITH: Okay. Do you have any
3 questions? If not at this point, why don't we --

4 MR. MANN: Great. Well, that's easy.
5 Cindy, we have taken quite a bit of time and studied
6 the notice. I wondered if you could give us an
7 overview of your philosophy behind the notification,
8 expound on the notification. Give us an idea of why
9 you came to move forward with the notification, just
10 your basic philosophy?

11 MS. SMITH: I think the bottom-line idea is
12 that while we agree with you that the current system
13 works and has afforded the safe introduction of a
14 number of products, at the same time the technology is
15 really evolving. I think a driving issue that we want
16 to address is the approaching, the advancing
17 technology of pharmaceuticals and industrials, for
18 example, is one area that we want to make sure that
19 the regulatory system evolves to address unique
20 aspects of the technology such as that.

21 Then there are also other things that with
22 the Plant Protection Act of 2000, we are essentially
23 in a position to broaden our authority and to look at
24 a number of additional areas with respect to the
25 products that we evaluate and the field tests that we

1 approve. In that ability, we want to take advantage
2 of those authorities to better position us and to look
3 at our system and upgrade the system to put us in a
4 better position to address other technologies as well.

5 So, for example, trees are a good area for
6 us to consider whether we currently want to look at
7 making changes to the system to put us in a better
8 position to be able to regulate the long-term expected
9 growth in terms of trees, for example. So one of the
10 things that you see in the notice is questions that
11 would indicate we are looking at our deregulation
12 process and building in flexibility to the
13 deregulation process that is currently not there.

14 One of the types of flexibility we are
15 talking about building in is where we can deem
16 something as being marginally safe but there may be
17 some remaining questions. There may be some
18 additional data that we want to require but we don't
19 necessarily feel like there is enough of a safety
20 issue to stop the approval of that particular product.
21 We could have built some flexibility into the system
22 to allow us to approve something and then require some
23 specific additional data to be collected after that
24 approval for some limited period of time to address
25 some specific scientific issue that was raised.

1 So one of the key things that we want to do
2 is look at what we have learned over the course of all
3 the experience that my colleagues here have gained
4 through the years of regulating and ask: How would we
5 evolve the system even further, based on what we know
6 now and based on what we anticipate coming down the
7 road in trying to build in flexibilities and just make
8 sure the system is well positioned to address and
9 manage well all of the future technologies that we
10 expect?

11 Another key point I should probably mention
12 is what we want to do is fundamentally place our
13 emphasis and our resources where risk and science say
14 that we should. You gain a lot of experience in some
15 areas and there has been a lot of experience in the
16 industry as well in some areas. So there may be
17 enough data to suggest that some areas don't need the
18 kind of regulation that we have provided in the past;
19 whereas, at the same time, we would like to shift
20 those resources over to other areas where risk would
21 suggest that our resources are needed.

22 MS. PARKS: Do you want us to respond with
23 our name each time that we speak?

24 THE REPORTER: I'm okay now.

25 MS. PARKS: Okay. Great. Thanks. When we

1 were looking through the notice itself, and we spent a
2 lot of time on questions. Question 2 is really where
3 we looked to have a little bit more clarification. We
4 have heard different ways that this could potentially
5 be interpreted, so I'm just curious as to whether or
6 not you could expound a little bit more about how you
7 see a distinction between A and B, so that when we are
8 starting to respond to the notice, we are operating
9 from the same place that you are.

10 MS. SMITH: Okay. You are talking about our
11 risk-based categories for our multive-primitive (ph)
12 system. So the fundamental idea there is grouping
13 things according to the level of risk and then the
14 regulatory decisions would be based on the level of
15 risk there.

16 I think I will let John Turner speak a
17 little bit more to the specifics of what we're
18 thinking about acknowledging, that our thinking will
19 be expected to continue to evolve as we go through
20 this process.

21 MR. TURNER: We currently have, in a sense,
22 a tiered system. We have two tiers. We have
23 notifications and we have permits. Then, within the
24 permits, there is flexibility; and there are different
25 types of conditions and requirements we place, based

1 on some evaluation. Then, recently in the past year,
2 we have established some standard conditions just for
3 pharmaceuticals. So it's taking that idea and
4 expanding upon it, we're thinking. We don't know how
5 many categories yet, but, as an example, you could
6 have three categories.

7 We would call them all permits rather than
8 notifications and permits. It makes it clearer that
9 everyone needs an acknowledgment from APHIS, no matter
10 what they're doing, but it would be different risk
11 categories. Also, under the expanded authority of the
12 Plant Protection Act that Cindy talked about earlier,
13 there may be other things that we could consider in
14 placing them in the categories other than just plant-
15 pest potential.

16 So right now, the phase that we're in is
17 asking: Really what are those things that we should
18 consider? How many classes should we have, and what
19 are the risk criteria that should put something into
20 those areas and classes?

21 MS. PARKS: Okay. Go ahead.

22 MR. MANN: No, please go ahead.

23 MS. PARKS: So what I am hearing you say
24 then is that you could be looking at risk based on the
25 product itself or on the trait or the species. Or is

1 there more of a lumping of things that you are
2 considering there?

3 MR. TURNER: All of those things are things
4 that are under consideration, we think of both the
5 recipient crop and the trait, possibly the size of the
6 test. There are a lot of things that we can consider.
7 I would think all of those things rather than just
8 trait or just recipient.

9 MR. MANN: I was going to ask something
10 similar. John, if you were -- which is your current
11 thinking about -- obviously, you came up with a three-
12 tiered system in the notification. I think you
13 mentioned a three-tiered system. Can you explain that
14 a little bit more as to how you came up with a three-
15 tiered system and what your thoughts are there?

16 MR. TURNER: Well, as I said, I don't think
17 we're definitely going to do three. That was an
18 example of something that we were considering. We've
19 heard some say that if you get too many disparities,
20 it's confusing. As I said, we currently have two.
21 Three seemed like a good reasonable number. You can
22 read the types of things we see, probably
23 pharmaceuticals and industrials being a class. We see
24 a low-risk class, which might be similar but not
25 exactly the same as notification now. Then there's

1 another for those in the middle.

2 But beyond that, we're still open. This is
3 an ongoing conversation and we are looking for input.
4 So it may not be three and it may not be exactly
5 those criteria. We are in the early stages in asking
6 for input.

7 MS. BECH: John, if I might. If you look at
8 a lot of the generic pest-risk type models and other
9 risk-assessment models that are used, in particular
10 within APHIS, oftentimes they categorize things as to:
11 low, medium and high risk. So that's a very common
12 risk-assessment type model that's used that uses those
13 three tiers.

14 MS. SMITH: So since the intention here is
15 for this to be a two-way dialogue, have you given
16 thought or any consideration to what constitutes
17 multilevels of risk in the criteria system?

18 MS. BECH: We have given a lot of thought to
19 it. We actually have been thinking that given the way
20 the system has operated in the past. You have looked
21 at things on a case-by-case or a trait-by-species
22 basis; that there is a significant amount of
23 information available about the products that we are
24 working on. So there's many, many years of scientific
25 information about Loblolly pine.

1 So we think that there's significant enough
2 information that would actually, based on that --
3 could reduce the amount of risk that's associated with
4 our product, rather than saying since trees are not
5 familiar at this point, that there's a lot of science
6 behind our product. Those kind of things should be
7 evaluated first as we start making the decisions about
8 where in the risk categories something will fit.

9 So if you are really looking at the trait-
10 by-species and what is the actual potential risk
11 associated with the trait in the species instead of
12 lumping all trees together, because there's a lot of
13 different products today around trees, not that we are
14 creating them, but between what we're working on and
15 phytoremediation and then there's people working on
16 restoring threatened and endangered species like the
17 chestnut. To lump all of those trees and those traits
18 together doesn't necessarily seem to be the
19 appropriate way to move forward. You would want to
20 look at actually what we're talking about putting into
21 the environment.

22 MS. SMITH: Okay.

23 MR. PEARSON: I think I would just then
24 endorse that because a couple of times trees have been
25 brought up as an example. In just reemphasizing that

1 looking at a specific trait in the species of interest
2 and having the risk-based categories based on them,
3 rather than more generalized risk-based categories
4 around a species. It's really the species and the
5 creative interests that should be part of assessing
6 what the risk-based categories should be.

7 MS. PARKS: I think that we would also agree
8 that there are some traits, there are a lot of traits
9 that we are working on that, with a thorough
10 evaluation, could actually move into a very low-risk
11 category. I think that's the important part to note.

12 MR. MANN: Cindy, one of the things we
13 wanted to make sure that we were clear on before we
14 left is what input -- or John, what input specifically
15 are you looking for that would, from a written
16 standpoint, that would help you to review the
17 regulations and move forward?

18 MR. TURNER: Well, that's a difficult
19 question. We are open at this time. We want to hear
20 your concerns. We want to know from your experience
21 where the system is working well and where you think
22 it can be improved. Beyond that, this early in the
23 process, we are not looking to steer the comments too
24 much into any particular area. Different groups have
25 different concerns and we would like to hear them.

1 MR. MANN: Okay.

2 MS. PARKS: I think that one of the things
3 that we would like to be able to show is a level of
4 familiarity. We often hear about some things are
5 familiar and some things are unfamiliar. I would be
6 curious to know when the statements are made about: we
7 have familiarity with something or we don't have
8 familiarity, is that experience-based, or is it a
9 knowledge-based familiarity? Where does the
10 definition of familiarity fall, or where does that
11 come from?

12 MR. TURNER: Familiarity, in the classical
13 sense, refers to being familiar with that trait and
14 that species. So if we are familiar with traditional-
15 plant breeding and that particular trait has been
16 introduced through traditional-plant breeding, then
17 you are in a much better position to do a risk
18 assessment because the process shouldn't be what
19 matters. It's the end product in biology. So that's
20 the concept of familiarity in the traditional sense.

21 That being said, we also obviously have a
22 lot more experience with traditional agricultural
23 crops than we do with trees, but we are very open to
24 your comments about trees and anything you can supply
25 us with that would tell us that trees should be in one

1 category or the other. I think it would fall back to
2 being familiar with the trait in that species.

3 MS. PARKS: Les, do you have anything?

4 MR. PEARSON: So in terms of thinking about
5 the written comments that we would provide for this
6 process, those are some of the kind of things you are
7 looking for, some specific information on the
8 familiarity that we have already with tree species.
9 Are you looking for those kind of specific inputs on a
10 particular species basis, or more broad based?

11 MR. TURNER: Well, I think the principle is
12 broad based. You would be talking to what you think
13 should be the risk criteria that would put any one
14 thing in a particular category. You are talking about
15 trees.

16 MR. PEARSON: Yes.

17 MR. TURNER: I think that comment could be
18 broad based with a specific example. Anything that
19 you particularly should consider an established
20 category is fair game.

21 MR. MANN: Well, it sounds like you are very
22 open to a lot of comments. We do have a prepared
23 statement that I would like to read if that's okay, to
24 make sure that we do get that on the record; and then
25 maybe open it up to any questions, unless you have any

1 other questions before I read the statement?

2 MS. SMITH: No, go right ahead.

3 MR. MANN: So, as I said earlier, Arborgen
4 supports APHIS' intent to review its regulations
5 pertaining to the importation or statement of an
6 environmental release of products developed through
7 biotechnology. While the current system has been
8 effective and protective, the Plant Protection Act
9 gives APHIS a stronger statutory footing for its
10 science-based oversight.

11 The authority provided under the PPA gives
12 APHIS the flexibility to anticipate and keep pace with
13 the evolving array of biotech solutions that
14 scientists are discovering and companies are
15 developing, such as Arborgen. The new authority will
16 also ensure transparency, thus increasing public
17 understanding how biotechnology is tested and
18 regulated.

19 As I've stated, the current risk-assessment
20 approaches work well. The system under which APHIS
21 has regulated biotechnology since 1987 is effective
22 and protective as evidenced by: the fact that more
23 than 10,000 trials have been field tested; and more
24 than 60 biotech products have entered into commerce
25 without adverse effect on human health or the

1 environment. This approach allows for the assessment
2 of risk on a case-by-case basis for a particular trait
3 and a particular profit interest.

4 This approach is equally applicable for many
5 of the new products under development, including
6 products we are developing, forest trees. The
7 environmental considerations, under which biotech
8 products are currently evaluated, are the same
9 environmental considerations that should be utilized
10 to assess risk for new biotech products. For example,
11 the effect on other floral or fauna, fitness to
12 survive outside the highly managed agricultural
13 environment, et cetera.

14 This process is fully capable of identifying
15 products that may pose higher risk due to their
16 potential impact on human health or the environment;
17 and is, therefore, the appropriate process for APHIS
18 to use in evaluating the potential risk of new and
19 evolving products of biotechnology. However, if a
20 tiered-risk system is to become a part of the new
21 regulations, individual products should be assigned a
22 particular level of risk on a case-by-case basis using
23 sound scientific evaluation, much as you said today.

24 It is essential that regulations be based on
25 the risk assessment of a particular trait in a

1 particular species. Assessing how a particular trait
2 forms in a particular product is the appropriate way
3 to assess the degree of risk for the products of
4 biotechnology, and specifically for forest
5 biotechnology. A trait that poses a low risk in one
6 crop could potentially pose a higher risk in another
7 crop. Likewise, a transformed crop may or may not
8 pose a risk, depending on what trait is expressed in
9 the crop.

10 APHIS has been employing this approach
11 successfully since 1987 and should continue to do so.
12 The subpage is regulations and should refrain from
13 creating criteria for categories of products, traits
14 and/or species to evaluate risk. We believe that some
15 product types present a low risk to the environment,
16 and some new product types may be perceived as having
17 additional risk associated with them, due to the
18 degree of scientific experience by APHIS with the
19 product, trait or species.

20 As APHIS updates its regulations, it should
21 not be a move toward broadly defining or categorizing
22 the risk associated with new traits, species or
23 products. Rather, APHIS should continue to address
24 risk on a trait-by-species basis, incorporating
25 information available from the scientific community at

1 large for products that have not been previously been
2 through the regulatory process. It is through this
3 process that APHIS can identify the risk posed by a
4 specific product, trait or species and whether is
5 should be considered a low risk or any other
6 additional considerations.

7 Finally, familiarity can be established
8 through science. Science should be the basis for
9 making scientific decisions regarding safety in risk.
10 The National Academy of Sciences describes familiarity
11 as having enough data for regulators to make a
12 determination of safety. Many new products that will
13 enter into the regulatory system may be new to APHIS
14 but have substantial underlying scientific familiarity
15 through product performance standards based on biology
16 of the organism trait and management practices.

17 Additional information about the trait is
18 learned through scientific research, laboratory work,
19 greenhouse experimentation and field trials. APHIS
20 should allow applicants to use all this information to
21 demonstrate familiarity, much as you said John.

22 So I guess in summary, what we would like to
23 say: As we said, we believe the current system works,
24 but we completely support your intent to review the
25 regulations. But if it does have to be a tiered

1 system, we hope that you will support this
2 specifically for forestry products on a case-by-case
3 or a trait-by-species basis. When conducting the
4 risk assessment, we hope that familiarity will not
5 only include what you are familiar with based on
6 scientific data, but also what is familiar in the
7 public knowledge and what is currently available to
8 foresters and to the USDA.

9 Do you have any questions?

10 MS. SMITH: Do you have questions?

11 MR. PEARSON: Maybe I could ask a question.

12 To sum up the public statements that you've made, you
13 have talked about the ongoing EIS process. Do you
14 have any more understanding of how you see that
15 progressing through this year? You talked about
16 public meetings and the scientific advisory panels.
17 Have you developed your ideas of how that would
18 progress through this year again?

19 MS. SMITH: Actually, it has evolved a bit.

20 I think depending on when you ask me that question, I
21 have a slightly different answer for you, because this
22 is the first time we've done an environmental impact
23 statement here. It's certainly a problematic
24 environmental impact statement, which is very
25 significant. We just concluded a very successful two-

1 day program with a consultant who came in and worked
2 with us for two days specifically on what we are
3 planning to do and raised issues and helped us
4 identify how we want to approach where there are some
5 challenging things for us in terms of writing an
6 environmental impact statement on this topic.

7 So we have had some outside support for
8 that. We do plan to have public meetings. For
9 example, our thinking at this point is the public
10 meetings will probably come in conjunction with the
11 proposed rule, because I think there would be more
12 substantive information to discuss in the context of a
13 public meeting, at the point of which we have a
14 proposal out. So we probably wouldn't be doing public
15 meetings before that point, general public meetings on
16 what we're planning to do.

17 We are also looking at a number of
18 scientific sessions at this point. They could be in
19 conjunction with the EIS and/or in conjunction with
20 the proposed rule. So we see those in the future, but
21 we are not exactly sure as to timing at this point.

22 MR. MANN: Do you have a timing for the
23 entire process?

24 MS. SMITH: For the entire process in terms
25 of coming to a final rule?

1 MR. MANN: Yes.

2 MS. SMITH: We have an interest in doing
3 this as quickly as we can do it in a way that we'll
4 have a strong environmental impact statement and a
5 very effective regulations when we're done. We don't
6 see having new regulations affecting either this or
7 the next growing season. So we envision a process of
8 a draft environmental impact statement, a final
9 environmental impact statement, a draft or a proposal,
10 a final rule taking probably a couple of years to
11 complete, which would be in and of itself an
12 extraordinarily fast time frame for similar kinds of
13 initiatives.

14 So this is a priority for APHIS. We're
15 putting all the resources into it that we can. We
16 plan doing this as quickly as we can, but we also
17 won't compromise the integrity of what we're doing by
18 moving too quickly. So I think as we go in, and
19 particularly as we see the best of the comments that
20 we get during this initial scoping process, we will
21 have a better sense of what the range of issues are,
22 the additional issues that the public can state.

23 Or as you're raising them, we need to be
24 addressing them. We will have a better sense the
25 further we go through the process of what our timeline

1 will be.

2 MS. PARKS: Will there be any opportunity
3 for people to provide you with names of people who
4 could be valuable in terms of scientific input to some
5 of your panels? I could envision that we could write
6 several books for you on forestry, just because
7 there's just a ton of information out there. But it
8 might be valuable for you to have some specific people
9 you could go to, or you could learn more from an
10 academic perspective about the crops that we are
11 working with to help you formulate your decisions.

12 MS. SMITH: Sure. That would be very
13 constructive for us. I think that any point in the
14 process we would be open to you providing us those
15 sort of things; and then we will also look at what we
16 want to do to more systematically, go out and look for
17 things that individuals, depending on what it is we're
18 going to be doing in the process.

19 MR. MANN: Cindy, would you be open to an
20 audience with you or John between now and the time the
21 written comments are due --

22 MS. SMITH: Sure.

23 MR. MANN: -- if we had additional questions
24 or if some additional -- probably more about
25 additional questions. That would probably be when we

1 would need an audience with you.

2 MS. SMITH: I think we are willing to have
3 ongoing discussions. I think we will see that as very
4 important to what we're doing. What we will need to
5 do is just kind of factor in how many of those
6 requests we get and whether we can just take them on a
7 case-by-case basis, because there's not a lot, or if
8 there are a lot, maybe setting up some additional
9 series of discussions. But certainly, if you will
10 express the interest, then we can see where we are and
11 address that.

12 MS. PARKS: I know that your comment period
13 ends on March 23rd. Is your plan after that, then you
14 will actually go right into the EIS process, or will
15 you still be taking information after that?

16 MS. SMITH: We are in the EIS process now
17 and we have already begun some initial very good work.
18 Then we will use those comments to more fully inform
19 what we are going to do in terms of the draft EIS, but
20 then we will still have additional comment periods for
21 both the EIS and for the rule to formally solicit
22 public comments. Then we will also be open wherever
23 it fits into the process appropriately for additional
24 comments.

25 In other words, once we've come out with the

1 proposed rule, then there are specific restrictions on
2 our ability to speak just with one group and not make
3 it a public process. But until we come out with that
4 proposed rule, we are in a good position to have a lot
5 of good dialogue.

6 MR. PEARSON: I guess as I asked about the
7 EIS process and you talked about having proposed
8 changes to the rules, does APHIS envision that that
9 would be across all of these different areas, or would
10 there be a chance to interact on specific issues among
11 your 11 questions?

12 MS. SMITH: I'm sorry. Ask me again?

13 MR. PEARSON: So when you said that there
14 would be additional public comment when new proposed
15 rules came out.

16 MS. SMITH: Okay.

17 MR. PEARSON: So those proposed rules would
18 cover all of these areas, or would there be specific
19 questions that you would be looking to implement?

20 MS. SMITH: I would envision that when we
21 come out with the proposed rule, it will affect
22 everything that we regulate currently in terms of
23 genetically-engineered plants and other organisms that
24 currently pose a plant-pest risk. But, under the new
25 regulations, it would also be anything that could pose

1 a noxious-weed risk or certainly as a biological
2 control agent. Potentially, we are looking at those
3 two areas. So the comments, at that point, would be
4 for anything across any of those areas.

5 I would imagine when we issue our proposed
6 rule, we may have specific questions in additional
7 areas of about emphasis, but we would entertain
8 comments on the complete breadth of the rule at that
9 point.

10 MS. PARKS: I just would like to go back to
11 something we had talked about a little bit earlier
12 that we didn't explore very much. I was just
13 wondering if you could comment a little bit more about
14 Question 3. We didn't really talk about Question 3 in
15 the notice. We just would like to know if you could
16 give us some more thoughts about the notion of
17 deregulating and potentially requiring some additional
18 information.

19 I think you referred to it as minor-
20 unresolved risks. But we are trying to get a sense
21 about what are those kinds of risks. Is it really
22 risk, or just looking for additional information?

23 MR. TURNER: It would have to be a risk that
24 we could define scientifically. We certainly are not
25 proposing monitoring for the sake of monitoring ever,

1 or monitoring things where there's no reason to
2 believe there would be in effect. It would only be in
3 cases where there was an identified risk, even
4 monitoring and the types of monitoring that would be
5 done would be tied back to risk and that wouldn't be
6 for every product. That would be for some products.

7 MS. PARKS: So it would be based on probably
8 the actual product. It is not going to be a
9 generalized question. Okay.

10 MS. SMITH: Do you have any other questions?

11 MR. MANN: Cindy, I want to, unless you have
12 any other questions --

13 MS. SMITH: Actually, I do.

14 MR. MANN: Good.

15 MS. SMITH: Did you want to ask your
16 question?

17 MR. MANN: It's up to you. You go first.

18 MS. SMITH: Okay. Do tree crops raise
19 unique biotechnological questions, and should tree
20 crops be given special regulatory consideration? We
21 would appreciate hearing your thoughts on these
22 questions.

23 MS. PARKS: Can you say it again?

24 MS. SMITH: Why don't I just give you this.

25 MS. PARKS: Okay.

1 MS. SMITH: I will just give you the card.

2 MS. PARKS: Okay. I'm not sure what you
3 mean by a unique biotechnological question. Can you
4 say a little bit more about that?

5 MR. WACH: This is Mike Wach speaking. I
6 have read The Commerce Bioresearch Institute of
7 January about tree crops that they raised and they
8 shouldn't be treated like soy beans for example
9 because soy beans -- Do you agree with that? Oh, I am
10 not speaking loud enough?

11 MS. SMITH: If you could come up and talk
12 into the microphone, that makes it easier for her.
13 I'm sorry. I can share it with you.

14 MR. WACH: Other researchers, who have
15 worked with some engineered trees, have said that they
16 feel that trees are different from soybeans or corn or
17 wheat, when you deal with working with them as a
18 research species or a research host. I am curious if
19 you feel the same way, that you look at trees as
20 different from annual seed crops, for instance; and if
21 we should treat them differently in some way that
22 would either make your work easier or give you a
23 greater amount of guidance in how you do your work?

24 MS. PARKS: Does anybody want to say from a
25 biological perspective?

1 MR. PEARSON: Yes. I guess one of the
2 points we are trying to make is always going back to
3 the specific species and the trait that we are looking
4 at. So simply because there are obviously different
5 biological issues to look at with trees that it would
6 be different from soybeans. But you have to look at
7 those in context of the trait that's being engineered.

8 So I think we would caution against broadly
9 lumping trees into a specific category. You always
10 have to go and look at the biology of the species but
11 then think about how the trait interacts with that.

12 MS. PARKS: To think of the bottom line: We
13 don't think that trees in general need to be treated
14 separately. You would have to look first at the
15 species to see if there's anything about that species
16 that would cause you to want to treat it separately.

17 MR. WACH: What about the time frames? I
18 don't know anything about working with them. I used
19 to work with agri crops when I did research in this
20 area. I know nothing about the time frames of dealing
21 with trees as a species. I just worked with several
22 different species. I assume they're a longer time
23 frame.

24 MR. PEARSON: We all are dealing with
25 multiple-tiered tests, so we envision that we would

1 have several years worth of data. There are standards
2 that are used within the tree-improvement industry
3 right now that I think are a good guidance on what
4 kind of data would be appropriate. So we expect that,
5 certainly multiple-tiered tests -- that's the basis
6 of the species we're interested in, so that isn't
7 asked. It may be a little bit different, but that
8 would be true of other perennial species also.

9 MR. WACH: So with an annual crop, for
10 instance corn, you have data that you collect
11 throughout the growing season. At the end of the
12 growing season, you have a year's worth of data. With
13 a tree species, the same conceptual amount of data may
14 take several years to accumulate.

15 MR. PEARSON: I think we would be guided by
16 some of the standards that are common within tree
17 improvement. There's a lot of history in tree
18 improvement over the years, so I think that would be
19 our standards and we could look at those as
20 guidelines.

21 MS. PARKS: The industry already makes
22 decisions at certain key points early in the life
23 cycle of a tree and makes commercial decisions as to
24 what they're going to put it finally on, because we
25 know nothing about the biology of the tree that you

1 can tell, at a certain age of a tree, whether or not
2 it's going to be performing to your standard. And we
3 think, being that we are working within pathways that
4 are already utilized by the tree, we can predict, at a
5 very early age, how that will function over the long
6 term.

7 MR. PEARSON: So that, I think, gets back to
8 John Turner, your point that some of the biochemical
9 pathways that would be looked at in trees are very
10 familiar. So we're looking at traits as you
11 suggested, John, that may also be approached through a
12 breeding strategy. That would be a familiar trait-by-
13 species combination that we should be looking at
14 assessing it in that way.

15 MS. PARKS: Thank you.

16 MR. MANN: Thank you for the question.

17 MS. PARKS: Any other questions?

18 MS. KOEHLER: Are there areas where you
19 would like to see regulatory flexibility with regards
20 to the types of products that you are working on,
21 either in terms of -- for example, there's a question
22 in here about container requirements, moving to maybe
23 a performance-based standard for container
24 requirements, or maybe regulatory flexibility in
25 regards to interstate movement permits or whatnot.

1 Are there are specific aspects of your
2 research that you feel that warrant regulatory
3 flexibility?

4 MR. PEARSON: That's a very good question.
5 Yes, there are. I think we would probably look to
6 address those more in our written comments because we
7 didn't come prepared to talk about that. But I think
8 that is one area that we would hope to see some
9 regulatory flexibility. But in terms of specific
10 recommendations, I think we would probably develop
11 that more for our written comments.

12 MS. SMITH: Any others? Okay.

13 MR. MANN: Cindy, thank you for your good
14 job. Thank you for your time today. We appreciate
15 the opportunity to come and talk to you today. I've
16 already given you our thoughts and hope again that you
17 understand that we do believe the system is working,
18 but we completely support your review of the process,
19 and we hope to have further communication with you
20 over the coming months as you work through the system.

21 Thank you again. Thanks to all the people
22 here today.

23 MS. SMITH: Thank you. We really appreciate
24 you taking the time to join us today. This is very
25 useful for us, and we look forward to continuing this

1 discussion in the future.

2 MR. MANN: Thank you.

3 ALL: Thanks.

4 (Whereupon, at 1:02 p.m, the meeting was
5 concluded.)

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REPORTER'S CERTIFICATE

TITLE: Stakeholders Meetings (Arborgen)
DATE: February 23, 2004
LOCATION: Riverdale, Maryland

I hereby certify that the proceedings and evidence are contained fully and accurately on the tapes and notes reported by me at the hearing in the above case before the United States Department of Agriculture.

Date: February 23, 2004

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